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ABSTRACT

Returns from the Survey of Testing questionnaire, which was mailed to each testing director in the Great Cities Program, are summarized. The Survey includes: 1) information concerning test standardization; 2) information concerning the use of test results; 3) all tests currently used in the Great City Schools.
(MS)

SURVEY OF TESTING

LIST REPORT OF PUPIL GRADE EQUIVALENT SCORES

EAST ELEMENTARY
TEACHER BROWN

GRADE 3

| NAME OF PUPIL | TEST V: VOCAB- ULARY V | TEST R: READ- ING R | SPELLING L-1 |
|---------------|---------------------------------|------------------------------|-----------------|
| | GEPR | GEPR | GEPR |
| ALLEN JOYCE | 62 | 46 | 52 |
| BOWELS DONALD | 33 | 35 | 46 |
| CABBOT MARY | 48 | 44 | 42 |
| DALTON DOUG | 37 | 28 | 33 |
| FARROW MARK | 40 | 38 | 42 |
| GARRE LINDA | 40 | 39 | 46 |



THE COUNCIL OF THE

GREAT CITY SCHOOLS

ED055122

SURVEY OF TESTING IN THE GREAT CITY SCHOOLS

September 1970

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Director of Research

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TM 000876

COUNCIL OF THE GREAT CITY SCHOOLS
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TESTING PROBLEMS

Critics of testing have pointed out that the tests being used are oriented to middle-class values because the test instruments are "standardized" upon samples of children drawn predominately from the middle class milieu. It is charged that the test items reflect unfairly upon inner city and disadvantaged school children whose limited experiences deny them the opportunity to perform well on most tests currently in use. It is argued that tests and test items must be more "relevant" to children's environmental experiences and that measurement problems are compounded by different learning and life styles.

Problems of measurement exist with children of different cultural heritage. Children with multi-lingual or non English-speaking backgrounds are placed at great disadvantage in the classroom. They lack the level of English fluency of their classmates. Such children tend to become separated from regular classroom settings for two reasons:

- 1) Tests that draw heavily upon verbal skills (English) discriminate against these children.
- 2) By the fact that nearly all classroom courses are taught in English, instruction in native English enhances the language sophistication of the average, middle-class American child, while the English-as-a-second language child is attempting to grasp enough lingual skills to function with the subject matter at hand. Therefore he tends to drop behind.

The use of test results becomes an important issue. If children are placed in learning tracks on the basis of questionable test scores, they may be placed in classes that fail to stimulate their intellectual growth.

These children become part of a "locked-in," immobile instructional environment that is socially isolated. The result is an ever-widening gap between these culturally-different students and children of middle-class American Heritage.

COUNCIL INVESTIGATION

The Board of Directors of the Council of the Great City Schools has directed its research staff to investigate issues surrounding testing in the Great City Schools and the subsequent use of test results.

To proceed with its investigation on a sound basis, the Council research staff developed a Survey of Testing questionnaire that was mailed to each testing director in the Great Cities. The purposes of this survey were the following:

1. To determine to what extent the large, urban school systems, particularly the Great Cities, have been/are/will be involved in test instrument standardization.
2. To sample several aspects of the use of test results.

The Survey was divided into three parts:

- Part 1Information concerning test standardization
- Part 2Information concerning the use of test results
- Part 3All test currently used in the Great City Schools

This Document Summarizes the returns from the Great Cities.

GENERAL OBSERVATIONS

Test Standardization

Much criticism has been directed at school systems for testing disadvantaged, minority-group children with test instruments that were standardized and normed on middle-class children.

The school population of the Great Cities' Schools (approximately 4.5 million) is predominately inner-city and disadvantaged. One objective of this Survey of Testing was to gain some perspective on the extent to which children in our member city schools have been included in the samples drawn by test publishers. While data gathered on test-standardization participation (past, present, and future) cites only a crude city-by-city measure, without regard for sample sizes within those cities, the data indicates that, thus far, the most widely used test -- the Stanford Achievement Test -- will draw standardization samples in only two of the Great Cities in the 1973 edition.

Use of Test Results

Two items were included in the survey to determine how test results are used. Eight of eighteen Great City School Systems have had their test results published in local newspapers. No effort, to our knowledge, has been made to evaluate this public relations aspect of testing programs or the political repercussions upon large city school systems due to varying policies in releasing or withholding test results.

The more important item in this section revealed that five large city systems acknowledged placing students in learning tracks on the basis of test results. Four school systems indicated the tests they

use as one factor in student placement procedures. Three systems indicated the use of intelligence or mental ability tests; one system cited achievement tests only.

Individually-Administered Mental Ability Tests

The Wechsler Scales and the Stanford-Binet appear to be used concurrently by the same cities in their Psychological Services, ESEA, and Follow-Through programs.

Group Mental Ability Tests

The Lorge-Thorndike Intelligence Test is being used by eight of the Great Cities, the Kuhlmann-Anderson is used in five Great Cities.

Readiness Tests

The Metropolitan appears to be the most widely accepted readiness test.

Achievement Tests

The Stanford Achievement Tests are the most popular of the achievement tests. Other widely used tests are the Cooperative Tests, the Metropolitan Tests, the California Tests, the Comprehensive Tests of Basic Skills, the STEP Tests. The Gates-MacGinitie Reading Tests appear to be a popular test for non-regular school programs.

TESTS STANDARDIZED SINCE 1964 AND THE PARTICIPATING GREAT CITIES

| | |
|--|---|
| Academic Interest Index | Milwaukee |
| Analysis of Learning Potential | Philadelphia San Francisco |
| Bailey Infant Scales of Development Standardization Project | Detroit |
| Preference Study Using Bender-Gestalt Test With Children (3-8) | Detroit |
| Bennet Mechanical Comprehension Test | St. Louis |
| Bilmore Oral Reading Test, Series II | Milwaukee |
| Boehm Tests of Basic Concepts | Milwaukee Philadelphia San Francisco St. Louis |
| California Tests of Basic Skills | Buffalo Milwaukee |
| California Test of Basic Experiences | Memphis |
| Cognitive Abilities Test (Item Analysis & Standardization) | Milwaukee |
| Contemporary Mathematics Test | Milwaukee |
| Content Evaluation Series | Milwaukee |
| Cooperative Primary Tests | Milwaukee |
| Comprehensive Tests in Basic Skills | Cleveland Portland San Francisco St. Louis |
| Detroit Reading Readiness Test (validation of revised test) | Detroit |
| Dictation Test (Seniors) | Detroit |
| Dimensions of Temperament | Milwaukee |
| The American Association of Health, Physical Education & Recreation Physical Fitness Tests (Special Education Classes) | Detroit |

| | |
|---|---------------------|
| Health Education Standardization Test (Teachers) | Detroit |
| Metropolitan Achievement Tests | Memphis |
| Metropolitan Achievement Tests Standardization (Program 2-8) | Memphis |
| New York State Arithmetic Test (1969) | Buffalo |
| Otis-Lennon Item Analysis Research | Chicago |
| Otis-Lennon Mental Ability Test | Chicago |
| Otis-Lennon Mental Ability Test Normative Study (1-5) | Detroit |
| Personnel Tests for Industry | Philadelphia |
| Pimsleur Language Aptitude Battery | Milwaukee |
| Pimsleur Language Aptitude Battery (validation, grades 9-12) | Detroit |
| Primary Achievement | Portland |
| Quick Test (restandardization, K-12) | Detroit |
| Social Studies Achievement Test | Detroit |
| Stanford Early School Achievement Test | San Francisco |
| Structure of Number Systems Test | Detroit |
| Survey Reading Tests | Portland |
| S.T.E.P. | Portland |
| S.T.E.P. Series II (Norming Program, 3-12) | Memphis |
| SCAT | Cleveland, Detroit |
| SCAT (grades 9&10) | Memphis |
| SCAT (normative study - grades 10-12) | Detroit |
| SCAT II | Portland, Milwaukee |
| Tests of Basic Experiences | Philadelphia |
| Tests of Basic Economics | Milwaukee |
| Typing Tests for Business | San Francisco |
| U. S. Armed Forces Institute Course Exam | Milwaukee |
| Wisconsin Contemporary Math | Milwaukee |

TEST STANDARDIZATION INFORMATION

2. Is your school system currently involved in any commercial test standardization effort?

Yes 8 No 10

Current Test Standardization Efforts Involving Eight of the Great Cities:

| <u>Test</u> | <u>Publisher</u> | <u>City</u> |
|--|-----------------------------|--|
| California Achievement Tests | McGraw-Hill | Chicago |
| Cooperative Tests | Educational Testing Service | Baltimore |
| Iowa Tests of Basic Skills | Houghton-Mifflin | Portland |
| Metropolitan Achievement Test (1970 Edition) | | Chicago Pittsburgh |
| Modern Economics Test | Houghton-Mifflin | Milwaukee |
| National Educational Development Test (1970) | Science Research Associates | Memphis |
| Short-Form Test of Academic Aptitude | | Chicago |
| STEP II (Sequential Tests of Educational Progress) | Educational Testing Service | Baltimore Chicago Detroit Milwaukee Philadelphia |
| SCAT | Educational Testing Service | Baltimore Detroit Philadelphia |
| Tests of Basic Experience | McGraw-Hill | Baltimore |
| Wisconsin Modern Math Tests | | Milwaukee |

3. Has your system been selected by a test publisher for participation in future test-standardization efforts?

Yes 13 No 5

4. Have you agreed to participate in such future efforts?

Yes 9 No 6 Under
Consideration 1 No Response 2

Future Standardization Efforts in Nine Great Cities:

| <u>Test</u> | <u>Publisher</u> | <u>City</u> | <u>Date</u> |
|--|-----------------------------|---------------------------------|-------------|
| Iowa Tests of Basic Skills | Houghton-Mifflin | Atlanta | Fall 1970 |
| | | Chicago | Fall 1970 |
| | | Cleveland | - - - |
| | | Detroit | Fall 1970 |
| | | (primary battery, Philadelphia) | Spring 1971 |
| Stanford Achievement Test (1973 Ed.) | Harcourt, Brace & World | Baltimore | Fall 1970 |
| | | Milwaukee | Fall 1970 |
| Tests of Academic Progress | | Chicago | Fall 1970 |
| | | Detroit | Fall 1970 |
| Cognitive Abilities Test | Houghton-Mifflin | Philadelphia | Fall 1970 |
| | | Detroit | Fall 1970 |
| | | Chicago | Fall 1970 |
| National Educational Development Tests | Science Research Associates | Cleveland | - - - |
| | | Chicago | Fall 1970 |
| | | Minneapolis | Fall 1970 |
| | | Washington, D.C. | 1970-1971 |

USE OF TEST RESULTS

5. Does your school system publish test results in local newspapers?

Yes 8 No 10

Great Cities that have had test results published in local newspapers:

Baltimore
Chicago
Detroit (1969)
District of Columbia
Los Angeles
Philadelphia
San Diego
San Francisco

Comments:

Results are released to newspapers for publication

The press repeats reports made to Board of Education

6. Does your school system place students in learning tracks on the basis of test results?

Yes 5 No 12 No Response 1

Comments:

- 1) Partially
- 2) "Learning Tracks," No; "Guides for instruction," Yes.
- 3) Test scores are used in conjunction with other information in the assignment of pupils. The concept of a "learning track" is not employed in our system.
- 4) Results of all city-wide tests are used in connection with various class level placements, but are not a single criterion for programming, nor are students actually "tracked" as they may be enrolled in several classes of different levels. Teacher's recommendation is also utilized in determination of appropriate class level assignments.
- 5) Test results are used only as a partial criteria in tracking reading readiness classes, classes for mentally retarded, and scholars (academically talented).
- 6) A scholastic aptitude test score is only one element of information for placement in special or advanced study classes. It is to be used in conjunction with the child's past history of achievement, teacher observation of classroom performance, motivation, interests, and parental opinion.
- 7) For specific learning deficiencies and not on a track basis

Tests cited (in four Districts) as one factor in student placement policies:

- District 1. - Kuhlman-Anderson
Stanford-Binet Intelligence Test
- District 2. - Iowa Test of Basic Skills
Stanford Achievement
Iowa Tests of Educational Development
- District 3. - Kuhlman-Anderson
Otis-Lennon
- District 4. - WISC
Stanford-Binet

Achievement Batteries

California Achievement Tests Regular Testing Program

| <u>Subject</u> | <u>Test</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|------------------------------------|--------------------------------------|-------------|---------------------------|--------------|-------------------|
| Achievement Battery, Elementary | California Achievement Test | W or X | September | 1, 2, 3 | Dallas |
| Algebra | California Algebra Aptitude | | March-May | 7-9 | Washington, D. C. |
| Arithmetic | California Arithmetic, Jr. High | | Spring, Fall | 7-9 | Washington, D. C. |
| Reading | California Reading Test, Jr. High | W | January | 7-9 | Los Angeles |
| | California Reading Test | X W | September May | 7 | Milwaukee |
| | California Reading Test, Jr. High | W X | November May | 7-9 | Washington, D. C. |

California Tests
Non-Regular Testing Program

| <u>Subject</u> | <u>Type of Program</u> | <u>Test</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|----------------|--------------------------------|---|--------------|---------------------------|--------------|------------------|
| Achievement | Title I | California Achievement Test | W, X | September, May | 1-6 | Atlanta |
| | Title I | California Achievement Test | W, X | Fall, Spring | 2,3 | Dallas |
| | Title I Psychological Services | California Achievement Test | | As Needed | | Washington D. C. |
| | ESEA | California Achievement Test, Elementary Battery | W | May | 5 | San Diego |
| Algebra | Optional | California Algebra Aptitude | | Optional | 8 | Minneapolis |
| Basic Skills | Title I | California Tests of Basic Skills | Levels 1,2,3 | October, January May | 2-9 | Cleveland |
| Language | Title III | California Language Test | W X | September May | 3 | Milwaukee |

California Tests
Non-Regular Testing Program (continued)

| <u>Subject</u> | <u>Type of Program</u> | <u>Test</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|----------------------|------------------------|--|-------------|---------------------------|--------------|-------------------|
| Reading | Optional | California Reading Test, Lower Primary | W, X | Optional | 1-2 | Detroit |
| | Optional | California Reading Test, Lower Primary | W, X | As Needed | 2 | Washington, D. C. |
| | Optional | California Reading Test, Upper Primary | W, X | Optional | 2-4 | Detroit |
| | Title III | California Reading Test, Upper Primary | X, Y | September, May | 4 | Milwaukee |
| Optional | Optional | California Reading Test, Upper Primary | | As Needed | 3-4 | Washington, D. C. |
| | Optional | California Reading Test, Elementary | | As Needed | 5-6 | Washington, D. C. |
| | Optional | California Reading Test, Jr. High | | As Needed | 7-9 | Washington, D. C. |
| Communication Skills | | California Reading Test, Jr. High | | As Needed | 8 | Washington, D. C. |
| | | | | | 14 | Washington, D. C. |

California Tests
Non-Regular Testing Program (continued)

| <u>Subject</u> | <u>Type of Program</u> | <u>Test</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|----------------|--------------------------|--------------------------------------|-------------|---------------------------|--------------|----------------------|
| | Reading Improve- ment | California Reading Test, Advanced | | April | 10 | Washington, D. C. |
| | Optional | California Reading Test, Advanced | | As Needed | 10-12 | Washington, D. C. |

CTBS (Comprehensive Tests of Basic Skills) - Regular Testing Program

| <u>Test</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|----------------------|-------------|---------------------------|--------------|-------------------|
| CTBS | Q | October | 5 | Cleveland |
| CTBS | Q or R | September | 3-8 | Dallas |
| CTBS | Q | November | 6 | Los Angeles |
| CTBS | Q | October | 8 | San Diego |
| CTBS | - | November | 11 | San Diego |
| CTBS | Q | October | 8 | San Francisco |
| <hr/> | | | | |
| CTBS Arithmetic Test | Q | September, November | 3, 6 | Cleveland |
| | Q | December, May | 7, 8 | Cleveland |
| | - | November | 3, 6, 9 | Washington, D. C. |
| <hr/> | | | | |
| CTBS Language Test | Q | November, March | 8, 10 | Cleveland |
| <hr/> | | | | |
| CTBS Reading Test | Q | September, November | 3, 6 | Cleveland |
| CTBS Reading Test | Q | November, March | 5, 8, 10 | Cleveland |
| CTBS Reading Test | - | November | 3, 6, 9 | Washington, D. C. |

CTBS (Comprehensive Tests of Basic Skills) - Non-Regular Programs

| <u>Type of Program</u> | <u>Test</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|------------------------|----------------------|-------------|---------------------------|--------------|---------------|
| Title I | CTBS | Q & R | September, Spring | 3-8 | Dallas |
| Title I | CTBS | Q | Pre-Post | 7, 8, 9 | Los Angeles |
| ESEA | CTBS | Q | November | 6 | San Diego |
| State | CTBS | Q | November | 6 | San Francisco |
| Follow-Through | CTBS | | November, May | 4 | Philadelphia |
| Title I | CTBS Arithmetic Test | R | January, May, Sept. | 3-6 | Cleveland |
| Title I | CTBS Arithmetic Test | Q & R | September, May | 10 | Los Angeles |
| Title I | CTBS Arithmetic Test | Q | - | 6 | Los Angeles |
| Title I | CTBS Arithmetic Test | R | - | 4, 5, 6 | Los Angeles |
| Title I | CTBS Language Test | Q | - | 6 | Los Angeles |
| Title I | CTBS Language Test | R | - | 4, 5, 6 | Los Angeles |
| Title I | CTBS Reading Test | Q & R | September, May | 10 | Cleveland |
| Title I | CTBS Reading Test | Q | - | 6 | Los Angeles |
| Title I | CTBS Reading Test | R | - | 4, 5, 6 | Los Angeles |
| Title III | CTBS Reading Test | - | December, May | 3-5 | Philadelphia |

Cooperative English Tests
Regular Testing Program

| <u>Subject</u> | <u>Test</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|--------------------|---|-------------|---------------------------|--------------|-------------|
| English | Cooperative English Test | 2A | October | 10 | Dallas |
| | Cooperative English Test | 2A | March | 9, 11, 12 | Memphis |
| English Expression | Cooperative English Expression Test | 2A | December, April | 11 | Cleveland |
| | Cooperative English Expression Test | | Fall | 11 | Minneapolis |
| Literature | Cooperative Comprehension & Appreciation Test | | January, May | 12 | Cleveland |

Cooperative English Tests
Non-Regular Testing Program

| <u>Subject</u> | <u>Type of Program</u> | <u>Test</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|----------------|------------------------|-------------------------------------|-------------|---------------------------|--------------|-------------|
| English | Title I | Cooperative English Test | 2A | March | 9, 11, 12 | Memphis |
| | Optional | Cooperative English Expression Test | 2A | Optional | 9-12 | Detroit |

Cooperative Foreign Language Tests
Non-Regular Testing Program

| <u>Subject</u> | <u>Type of Program</u> | <u>Test</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|----------------|------------------------|------------------------|-------------|---------------------------|--------------|-------------|
| Languages | Title I | Foreign Language Tests | LB | April | 12 | Memphis |

Cooperative Foreign Language Tests
Regular Testing Program

| <u>Subject</u> | <u>Tests</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|----------------|------------------------------------|-------------|---------------------------|--------------|-------------|
| Languages | Cooperative Foreign Language Tests | LA | April-May | 9-10 | Baltimore |
| | Cooperative Foreign Language Tests | LA | May | Sr. High | Cleveland |
| | Cooperative Foreign Language Tests | LB | April | 12 | Memphis |
| | Cooperative Foreign Language Tests | MA, LA | June | 12 | Pittsburgh |

Cooperative Mathematics Tests - Regular Testing Program

| <u>Subject</u> | <u>Test</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|----------------|---|-------------|---------------------------|--------------|------------------|
| Algebra | Cooperative Algebra | Z | April | 12 | Memphis |
| | Cooperative Algebra I | A | Sept. - Oct., Feb. & May | 8-9 | Baltimore |
| | Cooperative Algebra II | A | Sept. - Oct., Feb. & May | 9-12 | Baltimore |
| | Cooperative Algebra III | A | December, May | 10-12 | Cleveland |
| Arithmetic | Cooperative Arithmetic | A | Sept. - Oct., Feb. & May | 7-12 | Baltimore |
| | Cooperative Arithmetic | A | October | 9 | Portland |
| Calculus | Cooperative Calculus | A | Sept. - Oct., Feb. & May | 12 | Baltimore |
| | Cooperative Calculus | A | January, May | 11,12 | Cleveland |
| Geometry | Cooperative Analytic Geometry | A | Sept. - Oct., Feb. & May | 12 | Baltimore |
| | Cooperative Geometry | A | Sept., May | 7-12 | Baltimore |
| | Cooperative Geometry | A | June | 7-11 | Cleveland |
| | Cooperative Geometry | A | May | 9-12 | Washington, D.C. |
| | Cooperative Geometry | A | June | 9,10 | Pittsburgh |
| | Cooperative Geometry | B | June | 11,12 | Pittsburgh |
| Mathematics | Cooperative Mathematics, Structure of the Number System | A | Sept. - Oct., Feb. & May | 7 | Baltimore |
| Trigonometry | Cooperative Trigonometry | A | January, June | 11,12 | Cleveland |

Cooperative Mathematics Tests - Non-Regular Programs

| <u>Subject</u> | <u>Type of Program</u> | <u>Test</u> | <u>Form</u> | <u>Date Administered</u> | <u>Grade</u> | <u>City</u> |
|----------------|------------------------|--|-------------|----------------------------|--------------|------------------|
| Algebra | Title I | Cooperative Algebra | Z | April | 12 | Memphis |
| Geometry | Special Mathematics | Cooperative Geometry | A | As Needed | 9-12 | Washington, D.C. |
| Mathematics | Title I | Cooperative Mathematics Arithmetic Test | A | Sept. - Oct., Feb., May | 7-12 | Baltimore |
| | Title I | Cooperative Mathematics Arithmetic Test | 23A | - - - | 3 | Los Angeles |
| | BSEA | Cooperative Mathematics Arithmetic Test | | October | 2 | San Diego |
| | Title I | Cooperative Mathematics Arithmetic Test | 12B | January | 1 | San Diego |

Cooperative Primary Tests
Regular Testing Program

| <u>Subject</u> | <u>Test</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|---------------------|---------------------------|-------------|---------------------------|--------------|-------------|
| Achievement Battery | Cooperative Primary Tests | 12A | September | P-1, P-2 | Milwaukee |
| Achievement Battery | Cooperative Primary Tests | 12B | May | P-2, P-3 | Milwaukee |
| Achievement Battery | Cooperative Primary Tests | 12A | May | P-4 | Milwaukee |

Cooperative Primary Tests
Non-Regular Testing Program

| <u>Subject</u> | <u>Type of Program</u> | <u>Test</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|---------------------|------------------------|---------------------------|-------------|---------------------------|--------------|-------------|
| Achievement Battery | Title I | Cooperative Primary Tests | | October | K-1 | Chicago |
| | Title III | Cooperative Primary Tests | 12B, 23B | September | 1-3 | Milwaukee |
| | Title I | Cooperative Primary Tests | 12A, 23A | May | P2-P8 | Milwaukee |
| | Optional | Cooperative Primary Tests | | | 1-3 | Minneapolis |
| | Title I | Cooperative Primary Tests | 12A, 23A | October, May | 2 | Portland |

Cooperative Primary Reading Test
Regular Testing Program

| <u>Subject</u> | <u>Test</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|----------------|---------------------------|-------------|---------------------------|--------------|-------------|
| Reading | Cooperative Primary Tests | | May | 1 | Los Angeles |

Cooperative Primary Reading Test
Non-Regular Testing Program

| <u>Subject</u> | <u>Type of Program</u> | <u>Test</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|----------------|------------------------|---------------------------|-------------|---------------------------|--------------|---------------|
| Reading | Title I | Cooperative Primary Tests | 12A | | 1 | Los Angeles |
| | State | Cooperative Primary Tests | 12A | May | 1 | San Diego |
| | ESEA | Cooperative Primary Tests | 12B | January | 1 | San Diego |
| | State, ESEA | Cooperative Primary Tests | | May, October | 2 | San Diego |
| | Miller-Unruh | Cooperative Primary Tests | | May | 2 | San Diego |
| | State | Cooperative Primary Tests | 12A | May | 1 | San Francisco |

Cooperative Science Tests - Regular Testing Program

| <u>Subject</u> | <u>Test</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|----------------|----------------------------|-------------|---------------------------|--------------|-------------|
| Biology | Cooperative Biology Test | A | May | 9 | Cleveland |
| | Cooperative Biology Test | A | April | 12 | Memphis |
| Chemistry | Cooperative Chemistry Test | A | April | 12 | Memphis |
| Physics | Cooperative Physics Test | A | April | 12 | Memphis |
| Science | Cooperative Science Tests | A | June | 10 | Pittsburgh |

Cooperative Science Tests - Non-Regular Programs

| <u>Subject</u> | <u>Type of Program</u> | <u>Test</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|----------------|------------------------|----------------------------|-------------|---------------------------|--------------|-------------|
| Biology | Title I | Cooperative Biology Test | A | April | 12 | Memphis |
| Chemistry | Title I | Cooperative Chemistry Test | A | April | 12 | Memphis |
| Physics | Title I | Cooperative Physics Test | A | April | 12 | Memphis |

Cooperative Social Studies Tests - Regular Testing Program

| <u>Subject</u> | <u>Test</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|------------------|--|-------------|---------------------------|--------------|-------------|
| American History | Cooperative Social Studies American History | A | September | 8, 11 | Cleveland |
| | Cooperative Social Studies American History | B | March | 8, 11 | Cleveland |
| | Cooperative Social Studies American History | A | April | 12 | Memphis |
| World History | Cooperative World History | A | September | 10 | Cleveland |
| | Cooperative World History | B | March | 10 | Cleveland |

Cooperative Social Studies Tests - Non-Regular Programs

| <u>Subject</u> | <u>Type of Program</u> | <u>Test</u> | <u>Form</u> | <u>Date Administered</u> | <u>Grade</u> | <u>City</u> |
|------------------|------------------------|--------------------------------------|-------------|--------------------------|--------------|-------------|
| American History | Optional | Cooperative American History Test | Jr. High | Optional | 7-8 | Detroit |
| | Optional | Cooperative American History Test | Sr. High | Optional | 10-12 | Detroit |
| | Title I | Cooperative American History Test | A | April | 12 | Memphis |
| Social Studies | Title I | Cooperative Social Studies Test | A | January | 11 | Milwaukee |
| | Title I | Cooperative Social Studies Test | B | May | 11 | Milwaukee |
| | Optional | Social Studies Problems of Democracy | | Optional | 10-12 | Detroit |
| World History | Optional | Cooperative World History Test | | Optional | 10-12 | Detroit |

Gates-MacGinitie Reading Tests

| <u>Type of Program</u> | <u>Level</u> | <u>Form</u> | <u>Date Administered</u> | <u>Grade</u> | <u>City</u> |
|------------------------|---|-------------|--------------------------|--------------|------------------|
| Psychological Services | Primary A-C, Survey | D | As Needed | | Chicago |
| Follow-Through | | All | May | 1 | Cleveland |
| Title I | Primary A,B,C | 1 & 2 | September, May | 1,2,3 | Cleveland |
| Optional | Primary A | 1 | Optional | 1 | Detroit |
| Optional | Primary B | 2 | Optional | 1 | Detroit |
| Optional | Primary B | 1 & 2 | Optional | 2 | Detroit |
| Optional | Primary C | 1 & 2 | Optional | 3 | Detroit |
| Title I, Optional | Survey D | 1M 7 2M | Optional | 4-6 | Detroit |
| Title I, Optional | Survey E | 1M 7 2M | Optional | 7-9 | Detroit |
| Regular | Primary C | 2 | October or Feb. | 3 | Minneapolis |
| Regular | Survey D (Vocabulary, Comprehension) | 1M | January | 4 | Minneapolis |
| Regular | Survey D | 1M | September | 5,6 | Minneapolis |
| CAI | | D,E | June | 8,10 | Philadelphia |
| Psychological Services | | | | 2, 3 | Philadelphia |
| Research | | | As Needed | 2, 3 | Portland |
| (Request) | | | As Needed | 3-8 | Portland |
| Title I | Primary A | 1 & 2 | As Needed | 1 | Washington, D.C. |

Gates-MacGinitie Reading Tests

| <u>Type of Program</u> | <u>Level, Form</u> | <u>Date Administered</u> | <u>Grade</u> | <u>City</u> |
|------------------------|--------------------|--------------------------|--------------|------------------|
| Title I | Primary B, 1 & 2 | As Needed | 2 | Washington, D.C. |
| Title I | Primary C, 1 & 2 | As Needed | 3 | Washington, D.C. |
| Title I | Survey D, 1 & 2 | As Needed | 4-6 | Washington, D.C. |
| Reading Center | Survey e, 1 & 2 | As Needed | 7 | Washington, D.C. |
| MacFarland Survey | E3M, D1M D3M | May | 7 | Washington, D.C. |

ITBS (Iowa Tests of Basic Skills)
Regular Testing Program

| <u>Test</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|-------------|-------------|---------------------------|--------------|--------------|
| ITBS | 3 | April | 3-9 | Baltimore |
| ITBS | 3 & 4 | October | 4, 6, 8 | Detroit |
| ITBS | 4 | October | 4, 6, 8 | Milwaukee |
| ITBS | 3 | April-May | 3-8 | Philadelphia |
| ITBS | 3 & 4 | April-May | 4-9 | St. Louis |

| | | | | |
|--|--|-----------|------|-------------|
| ITBS Modern Mathematics Supplement | | January | 4 | Minneapolis |
| ITBS Modern Mathematics Supplement | | September | 6, 8 | Minneapolis |

ITBS (Iowa Tests of Basic Skills)
Non-Regular Testing Program

| <u>Type of Program</u> | <u>Test</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|------------------------------------|-------------|-------------|---------------------------|--------------|--------------|
| Title I | ITBS | 3 | April | 3-9 | Baltimore |
| Title II | ITBS | 4 | May | 6 | Milwaukee |
| Title III | ITBS | 2 | November | 5, 7, 9 | Milwaukee |
| Title I | ITBS | | May | 8 | Milwaukee |
| <hr/> | | | | | |
| University of Illinois Mathematics | ITBS | 3 | April | 7-8 | Philadelphia |
| <hr/> | | | | | |
| Non-Graded | ITBS | 3 | April | 3-6 | Philadelphia |
| <hr/> | | | | | |
| Title I | ITBS | 3 | April - May | 3-8 | Philadelphia |
| Title I | ITBS | 1 | Oct., Jan., May | 6 | Portland |
| Title I | ITBS | 3 & 4 | April - May | 4-9 | St. Louis |
| <hr/> | | | | | |
| Optional | ITBS | - | - | 3, 4, 5, 6 | Minneapolis |
| <hr/> | | | | | |
| AB - 938 | ITBS | | March, May | | San Diego |

ITED (Iowa Tests of Educational Development) -- Regular Testing Program

| <u>Test</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|-----------------------|-------------|---------------------------|--------------|-------------|
| ITED | Y-4 | November | 11 | Chicago |
| ITED | X-4 or Y-4 | October | 9,12 | Dallas |
| ITED (subtests 3,4,5) | X-4 | November | 12 | Los Angeles |

ITED (Iowa Tests of Educational Development) -- Non-Regular Testing Program

| <u>Type of Program</u> | <u>Test</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|------------------------|---|-------------|-----------------------------|--------------|---------------|
| Title I | ITED | X-4 | Spring and October | 9-12 | Dallas |
| Optional | ITED | Y-4 | Optional, Selected Students | 10-11 | Minneapolis |
| State | ITED Arithmetic Reading Spelling Language | X-4 | November | 12 | San Francisco |

Metropolitan Achievement Tests
Regular Testing Program

| <u>Test</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|----------------------|-------------|---------------------------|--------------|-----------------|
| Primary I | A | September, Spring | 1 | Dallas |
| Primary I | B | April | 1 | Memphis |
| Primary I | A | May | 1 | Pittsburgh |
| Primary II Battery | B | April | 2 | Memphis |
| Primary II Battery | A | May | 2 | Pittsburgh |
| Primary II Battery | A | - | 2 | Washington, D.C |
| Elementary Battery | - | Sept., May | 4 | Atlanta |
| Elementary Battery | Elem. | April | 3 | Chicago |
| Elementary Battery | B | April | 3 & 4 | Memphis |
| Elementary Battery | A | May | 3 & 4 | Pittsburgh |
| Intermediate Battery | - | Sept., May | 5 & 6 | Atlanta |
| Intermediate Battery | BM | March | 6 | Chicago |
| Intermediate Battery | AM | May | 5 | Memphis |
| Intermediate Battery | BM | - | 6 | Memphis |

Metropolitan Achievement Tests (continued)
Regular Testing Program

| <u>Test</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|----------------------|-------------|---------------------------|--------------|-------------|
| Intermediate Battery | AM | May | 5 & 6 | Pittsburgh |
| Advanced Battery | - | May, September | 7 | Atlanta |
| Advanced Battery | BM | October | 8 | Chicago |
| Advanced Battery | AM | - | 7 | Memphis |
| Advanced Battery | AM | May | 7 | Pittsburgh |
| Advanced Battery | AM | May | 8 | Pittsburgh |
| Metropolitan Reading | AM | October | 9 | Chicago |
| Metropolitan Reading | BM | March | 7 | Portland |

Metropolitan Achievement Tests
Non-Regular Testing Program

| <u>Type of Program</u> | <u>Test</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|------------------------|----------------------|-------------|---------------------------|--------------|-------------|
| Title I | Primary I Battery | C | June | 1 | Chicago |
| Title I | Primary I Battery | A | September, Spring | 1 | Dallas |
| Title I | Primary I Battery | B | April | 1 | Memphis |
| Title I | Primary II Battery | C | June | 2-4 | Chicago |
| Title I | Primary II Battery | B | April | 2 | Memphis |
| Title I | Primary II Battery | - | April | Primary | St. Louis |
| Title I | Elementary Battery | C | May - June | 5-6 | Chicago |
| Title I | Elementary Battery | B | April | 3-4 | Memphis |
| Title I | Intermediate Battery | C | May - June | 7 | Chicago |
| Title I | Intermediate Battery | AM | | 5 | Memphis |
| Title I | Intermediate Battery | BM | | 6 | Memphis |

Metropolitan Achievement Tests (continued)
Non-Regular Testing Program

| <u>Type of Program</u> | <u>Test</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|------------------------|------------------|-------------|---------------------------|--------------|-------------|
| Title I | Advanced Battery | C | May - June | 8 - 10 | Chicago |
| Title I | Advanced Battery | AM | - | 7 | Memphis |
| Title I | Elementary | C | May | 4 | Milwaukee |

SRA (Science Research Associates) Tests

| <u>Test</u> | <u>Type of Program</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|--|------------------------|---------------------------|--------------|----------------------|
| SRA Achievement Series | Optional | | 4, 5, 6 | Minneapolis |
| SRA Achievement Series (Science) | | November, April | 4, 5, 6 | Washington, D. C. |
| SRA Diagnostic Reading Test - Survey Section | Title I | May | 1, 2 | Portland |

STEP (Sequential Tests of Educational Progress)

| <u>Subject</u> | <u>Type of Program</u> | <u>Test</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|----------------|------------------------|--------------------------|-------------|---------------------------|--------------|-------------|
| | Optional | Step Test | Level 4 | Optional | 4, 5, 6 | Minneapolis |
| | Optional | (Partial or Battery) | Level 3 | Optional | 7, 9 | Minneapolis |
| Listening | Optional | Step Listening Test | 4a, 4b | Optional | 4-6 | Detroit |
| | Optional | Step Listening Test | 3a, 3b | Optional | 7-9 | Detroit |
| Mathematics | Regular | Step Mathematics Test | 2b | End of Semester | 10 | Detroit |
| | Regular | Step Mathematics Test | 2a | End of Semester | 12 | Detroit |
| Reading | Regular | Step Reading Test | 2b | End of Semester | 10 | Detroit |
| | Regular | Step Reading Test | 2a | End of Semester | 12 | Detroit |
| Science | Optional | Step Science Test | 3a, 3b | Optional | 7-9 | Detroit |
| | Optional | Step Science Test | 4a, 4b | Optional | 4-6 | Detroit |
| | Optional | Step Science Test | 2b | End of Semester | 10 | Detroit |
| | Regular | Step Science Test | 2a | End of Semester | 12 | Detroit |
| Social Studies | Optional | Step Social Studies Test | 3b | Optional | 7-9 | Detroit |
| | Optional | Step Social Studies Test | 4b | Optional | 4-6 | Detroit |

STEP (Sequential Tests of
Educational Progress)
(continued)

| <u>Subject</u> | <u>Type of Program</u> | <u>Test</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|----------------|------------------------|-------------------|-------------|---------------------------|--------------|-------------------|
| Writing | Regular | Step Writing Test | 2a | April-May | 11 | Baltimore |
| | Regular | Step Writing Test | 4a | March | 5 | Portland |
| | Regular | Step Writing Test | 3a | March | 7 | Portland |
| | Title I | Step Writing Test | 4b, 4a | April-May | 4, 6, | Washington, D. C. |
| | | | 3b, 3a | | 9, 11 | |

Stanford Tests
Regular Testing Program

| | <u>Test</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|----------------------------------|---|-------------|---------------------------|--------------|---------------|
| Achievement Batteries Primary | Stanford Achievement Test | W | April - May | 2 | Philadelphia |
| | Stanford Achievement Test, Primary II | W | May | 2 | Los Angeles |
| | Stanford Achievement Test, Primary II | X | May | 3 | Los Angeles |
| | Stanford Achievement Test, Primary II (Arithmetic, Language) | X | May | 3 | San Francisco |
| Intermediate | Stanford Achievement Test, Intermediate I | W | April | E.M.R. | St. Louis |
| | Stanford Achievement Test, Intermediate I (Reading, Arithmetic) | W | September | 4 | Buffalo |
| | Stanford Achievement Test, Intermediate I (Reading, Arithmetic, Science, Language Arts, Social Studies) | W | September | 5 | Buffalo |
| | Stanford Achievement Test, Intermediate II | W | April | 5 | Buffalo |
| | Stanford Achievement Test, Intermediate II | X | January | 6 | Cleveland |

Stanford Tests
Regular Testing Program (continued)

| | <u>Test</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|-------------|---|-------------|-------------------------------|--------------|---------------|
| Advanced | Stanford Achievement Test, Advanced (Reading, Arithmetic) | W | September | 8 | Buffalo |
| | Stanford Achievement Test, Advanced | W | January | 8 | Cleveland |
| | Stanford Achievement Test, Advanced (Arithmetic) | W | October | 11 | San Francisco |
| Mathematics | Stanford Modern Mathematics Concepts Test | W | Sept. - Oct. Feb., May | 7-9 | Baltimore |
| Reading | Stanford Diagnostic Reading Test | W | September | 4-7 | Cleveland |

Stanford Tests - Non-Regular Programs

| Type of Program | Test | Form | Date Administered | | Grade | City |
|--|--|---------|-------------------|--|---------|--------------|
| | | | | | | |
| Achievement Batteries, Primary | Stanford Achievement Test, Primary | | As Needed | | | Chicago |
| ADC (Aid to Dependent Children) MES (More Effective Schools) | Stanford Achievement Test, Primary I (Reading, Arithmetic) | W, X | September, May | | 2 | Cleveland |
| ADC | Stanford Achievement Test, Primary I | W, X | September June | | 1, 2, 3 | Cleveland |
| IPI (Individually Prescribed Instruction) | | | | | | |
| ADC | Stanford Achievement Test, Primary I (Reading) | W, X, Y | September May | | 1, 2, 3 | Cleveland |
| Title III | Stanford Achievement Test, Primary I | W | September | | 1, 2, 3 | Cleveland |
| Follow-Through | Stanford Achievement Test, Primary (Reading) | W | May | | 2 | Cleveland |
| Special Education | Stanford Achievement Test, Primary I | X | Spring | | 1-2 | Detroit |
| Title I Optional | Stanford Achievement Test, Primary I | W, X | Optional | | 1-2 | Detroit |
| Title I | Stanford Achievement Test, Primary I | W | - | | 2 | Los Angeles |
| Title III | Stanford Achievement Test, Primary I | W | December, May | | 2 | Philadelphia |

Stanford Tests
Non-Regular Programs (continued)

| <u>Type of Program</u> | <u>Test</u> | <u>Form</u> | <u>Date Administered</u> | <u>Grade</u> | <u>City</u> |
|------------------------|---|-------------|--------------------------|--------------|-------------|
| District | Stanford Achievement Test, Primary I (Reading) | W | May | 1 | San Diego |
| ADC MES | Stanford Achievement Test, Primary II (Reading, Arithmetic) | W,X | September May | 2 | Cleveland |
| ADC IPI | Stanford Achievement Test, Primary II (Arithmetic) | W,X | September June | 1,2,3 | Cleveland |
| ADC Project Read | Stanford Achievement Test, Primary II | W,X,Y | September May | 1,2,3 | Cleveland |
| Title I | Stanford Achievement Test, Primary II (Reading, Arithmetic) | W | April | 3 | Cleveland |
| Special Education | Stanford Achievement Test, Primary II | X | Spring | 2,3 | Detroit |
| Optional | Stanford Achievement Test, Primary II | W,X | Optional | 2,3 | Detroit |
| Title I | Stanford Achievement Test, Primary II | W | - | 2,3 | Los Angeles |
| Title I | Stanford Achievement Test, Primary II | X | - | 3 | Los Angeles |

Stanford Tests
Non-Regular Programs (continued)

| <u>Type of Program</u> | <u>Test</u> | <u>Form</u> | <u>Date Administered</u> | <u>Grade</u> | <u>City</u> |
|-------------------------------------|---|-------------|--------------------------|--------------|---------------|
| Title III | Stanford Achievement Test, Primary II | W | December May | 2, 3 | Philadelphia |
| ESEA | Stanford Achievement Test, Primary II (Reading, Mathematics) | W,X | October May | 3 | San Diego |
| State Miller-Unruh | Stanford Achievement Test, Primary II | X | May | | San Diego |
| State | Stanford Achievement Test, Primary II (Reading) | W | May | 2 | San Francisco |
| Title I | Stanford Achievement Test, Primary II (Reading, Arithmetic) | W | May | 4 | San Francisco |
| State | Stanford Achievement Test, Primary II (Reading) | X | May | 3 | San Francisco |
| Intermediate Psychological Services | Stanford Achievement Test, Intermediate | | As Needed | | Chicago |
| Title III | Stanford Achievement Test, Intermediate I | W | December | 9-12 | Chicago |
| ADC MES | Stanford Achievement Test, Intermediate I (Reading, Arithmetic) | W,X | September, April | 4 | Cleveland |

Stanford Tests
Non-Regular Programs (continued)

| <u>Type of Program</u> | <u>Test</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|------------------------------|--|-------------|---------------------------|--------------|---------------|
| ADC IPF | Stanford Achievement Test, Intermediate I (Arithmetic) | W,X | September, June | 4,5 | Cleveland |
| ADC Project Read | Stanford Achievement Test, Intermediate I (Reading) | W,X,Y | September May | 1,2,3 | Cleveland |
| Title I Optional | Stanford Achievement Test, Intermediate I (Reading) | W,X | Optional | 4,5 | Detroit |
| Title I Optional | Stanford Achievement Test, Intermediate I (Arithmetic) | W | Optional | 4,5 | Detroit |
| Optional | Stanford Achievement Intermediate I Battery | | Optional | 4,5 | Minneapolis |
| Title III Model School | Stanford Achievement Test, Intermediate I | W | December May | 4,5 | Philadelphia |
| ESEA | Stanford Achievement Test, Intermediate I (Mathematics, Reading) | W | May | 4 | San Diego |
| | Stanford Achievement Test, Intermediate I (Mathematics, Reading) | W | October | 4 | San Diego |
| Title I | Stanford Achievement Test, Intermediate I (Reading, Arithmetic) | W | May | 5 | San Francisco |

Stanford Tests
Non-Regular Programs (continued)

| <u>Type of Program</u> | <u>Test</u> | <u>Form</u> | <u>Date Administered</u> | <u>Grade</u> | <u>City</u> |
|------------------------|--|-------------|--------------------------|--------------|-------------|
| Title I | Stanford Achievement Test, Intermediate I | W | April | 5, M, R | St. Louis |
| Title III | Stanford Achievement Test, Intermediate II | W | December | 9-12 | Chicago |
| Title I | Stanford Achievement Test, Intermediate II (Reading, Arithmetic) | X | April | 6 | Cleveland |
| Title I | Stanford Achievement Test, Intermediate II | W, Y | September, May | 7 | Cleveland |
| ADC MES | Stanford Achievement Test, Intermediate II (Reading, Arithmetic) | W, X | September April | 4 | Cleveland |
| ADC IPI | Stanford Achievement Test, Intermediate II (Arithmetic) | W, X | September, June | 4, 5 | Cleveland |
| ADC IPI | Stanford Achievement Test, Intermediate II (Arithmetic) | W | June | 6 | Cleveland |
| ADC IPI | Stanford Achievement Test, Intermediate II (Reading, Arithmetic) | W | September | 6 | Cleveland |

Stanford Tests
Non-Regular Programs (continued)

| <u>Type of Program</u> | <u>Test</u> | <u>Form</u> | <u>Date Administered</u> | <u>Grade</u> | <u>City</u> |
|------------------------|---|-------------|--------------------------|--------------|---------------|
| Optional | Stanford Achievement Test, Intermediate II | W,X | Optional | 5,6 | Detroit |
| Optional | Stanford Achievement Test, Intermediate II (Science) | W | Optional | 5,6 | Detroit |
| Title I Optional | Stanford Achievement Test, Intermediate II (Reading) | W,X | Optional | 5,6 | Detroit |
| Title I Optional | Stanford Achievement Test, Intermediate II (Arithmetic) | W | Optional | 5,6 | Detroit |
| Optional | Stanford Achievement Test, Intermediate II Battery | - | Optional | 5,6 | Minneapolis |
| Title III | Stanford Achievement Test, Intermediate II | W | December, May | 5 | Philadelphia |
| ESEA | Stanford Achievement Test, Intermediate II (Reading, Mathematics) | W | May | 4 | San Diego |
| Model School | Stanford Achievement Test, Intermediate II (Reading, Mathematics) | W | May | 5,6 | San Diego |
| Title I | Stanford Achievement Test, Intermediate II (Reading, Arithmetic) | W | May | 6 | San Francisco |

Stanford Tests
Non-Regular Programs (continued)

| <u>Type of Program</u> | <u>Test</u> | <u>Form</u> | <u>Date Administered</u> | <u>Grade</u> | <u>City</u> |
|------------------------|---|-------------|--------------------------|--------------|-------------|
| Advanced | Title III Stanford Achievement Test, Advanced | W | December | 9-12 | Chicago |
| Psychological Services | Stanford Achievement Test, Advanced | | As Needed | | Chicago |
| Title VII | Stanford Achievement Test, Advanced | X | June | 7 | Cleveland |
| Title I | Stanford Achievement Test, Advanced (Reading, Arithmetic) | W,Y | September, May | 9 | Cleveland |
| Title I | Stanford Achievement Test, Advanced (Arithmetic) | W,Y | September, May | 10 | Cleveland |
| | Stanford Achievement Test, Advanced | | | | |
| Optional | Stanford Achievement Test, Advanced (Reading, Social Studies) | W,X | Optional | 7-9 | Detroit |
| Optional | Stanford Achievement Test, Advanced (Arithmetic) | W | Optional | 7-9 | Detroit |
| Title III | Stanford Achievement Test, Advanced | X,Y | September May | 7,8 | Milwaukee |

Stanford Tests
Non-Regular Programs (continued)

| <u>Type of Program</u> | <u>Test</u> | <u>Form</u> | <u>Date Administered</u> | <u>Grade</u> | <u>City</u> |
|------------------------|---|-------------|--------------------------|--------------|------------------|
| High School Battery | Title I | | | | |
| | Stanford Achievement Test, High School Battery, (Reading) | W | October | EMH | Chicago |
| | Title III | | | | |
| | Stanford Achievement Test, H. S. Battery | W | December | 9-12 | Chicago |
| | Optional | | | | |
| | Stanford Achievement Test, H. S. Battery (Reading) | X | Optional | 10-12 | Detroit |
| Survey - | | | | | |
| Voc. Ed. Schools | Stanford Achievement Test, H. S. Battery | X | March | 11 | Washington, D.C. |
| <hr/> | | | | | |
| Arithmetic | Title I | | | | |
| | Optional | W | Optional | 2-4 | Detroit |
| | Optional | | | | |
| | Stanford Diagnostic Arithmetic Test, Level 1 | | Optional | 3,4 | Minneapolis |
| | Title I | | | | |
| | Optional | W | Optional | 4-8 | Detroit |
| | Optional | | | | |
| | Stanford Diagnostic Arithmetic Test, Level 2 | | Optional | 5-8 | Minneapolis |

Stanford Tests
Non-Regular Programs (continued)

| <u>Type of Program</u> | <u>Test</u> | <u>Form</u> | <u>Date Administered</u> | <u>Grade</u> | <u>City</u> |
|------------------------|---|-------------|---------------------------|--------------|-------------|
| Reading | Title I Optional | W,X | Optional | 2-4 | Detroit |
| | Stanford Diagnostic Reading Test, Level 1 | | | | |
| | Optional | W,X | Optional | 3,4 | Minneapolis |
| | Stanford Diagnostic Reading Test, Level 1 | | | | |
| | Title I Optional | W,X | Optional | 4-8 | Detroit |
| | Stanford Diagnostic Reading Test, Level 2 | | | | |
| | Optional | W,X | Optional | 5-8 | Minneapolis |
| | Stanford Diagnostic Reading Test, Level 2 | | | | |
| Mathematics | Title I | W | Sept. - Oct. Feb., May | 7-9 | Baltimore |
| | Stanford Modern Mathematics Concepts Test, Advanced | | | | |
| | Title I Optional | W | Optional | 7-9 | Detroit |
| | Stanford Modern Mathematics Concepts Test, Advanced | | | | |
| | Title I Optional | W | Optional | 5,6 | Detroit |
| | Stanford Modern Mathematics Concepts Test, Intermediate I | | | | |

TAP (Tests of Academic Progress)

| <u>Type of Program</u> | <u>Test</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|------------------------|--|-------------|------------------------------|--------------|-------------|
| Regular | Tests of Academic Progress | 1 | May | 10-12 | Milwaukee |
| Title III | Tests of Academic Progress | 1 | November | 11 | Milwaukee |
| Optional | Tests of Academic Progress | | Optional (Selected Students) | 10 | Minneapolis |
| Regular | Tests of Academic Progress (Mathematics, composition) | 1 | October | 9 | Portland |
| Regular | Tests of Academic Progress (Reading, Mathematics, composition) | 1 | October | 11 | Portland |

Wide Range Tests

| <u>Test</u> | <u>Type of Program</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|-----------------------------|--------------------------------|---------------------------|--------------|------------------|
| Wide Range Achievement Test | Psychological Services | As Needed | | Baltimore |
| Wide Range Achievement Test | Psychological Services | As Needed | | Chicago |
| Wide Range Achievement Test | Psychological Clinic | As Needed | K to College | Detroit |
| Wide Range Achievement Test | Follow-Through | November, May | K-1 | Philadelphia |
| Wide Range Achievement Test | Psychological Services | As Needed | | Philadelphia |
| Wide Range Achievement Test | Title I Psychological Services | As Needed | | Washington, D.C. |

Achievement Tests

| <u>Test</u> | <u>Type of Program</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|---|------------------------|---------------------------|--------------|------------------|
| American College Test | National | | 12 | San Diego |
| American College Test | Voluntary | | | Dallas |
| Blyth 2nd Year Algebra Test | Regular | June | 10, 11 | Cleveland |
| Blyth 2nd Year Algebra Test | Regular | June | 10, 11 | Pittsburgh |
| Cleveland Algebra I Screening Test | Regular | October | 9, 10 | Cleveland |
| Content Evaluation Series-Mathematics I | Regular | Sept., Oct., Feb., May | 7-9 | Baltimore |
| Content Evaluation Series-Language Arts | Regular | April, May | 7-9 | Baltimore |
| Cooperative General Culture Test | Psychological Clinic | As Needed | | Detroit |
| Crary American History Test | Regular | As Requested | 11 | Pittsburgh |
| Crary American History Test | Regular | June | 11 | Washington, D.C. |
| Cummings World History Test | Regular | June | 10 | Pittsburgh |
| Cummings World History Test | Regular | June | 10 | Washington, D.C. |
| Lankton 1st Year Algebra Test | Regular | June | 7-10 | Cleveland |
| Lankton 1st Year Algebra Test | Optional | Optional | 9 | Detroit |
| Lankton 1st Year Algebra Test | Regular | June | 8-9 | Pittsburgh |
| Lankton 1st Year Algebra Test | Regular | As Needed | 8-12 | Washington, D.C. |

Achievement Tests (cont'd.)

| <u>Test</u> | <u>Type of Program</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|---|------------------------|---------------------------|--------------|-------------|
| Lee - Clark Reading | Psychological Services | As Needed | 1 | Chicago |
| Mathematics Tests | | | | |
| Miscellaneous Detroit | | | | |
| 100 Addition Facts | Optional | Optional | 3-8 | |
| 90 Division Facts | Optional | Optional | 4-8 | |
| 100 Multiplication Facts | Optional | Optional | 4-8 | |
| 100 Subtraction Facts | Optional | Optional | 3-8 | |
| Minneapolis Arithmetic Comprehension Test | Regular | January | 4 | Minneapolis |
| Minneapolis Arithmetic Comprehension Test | Regular | January | 6 | Minneapolis |
| National Merit Scholarship Qualification Test | National | | 11 | San Diego |
| New York State Evaluation | Regular | October | 3, 6 | Buffalo |
| New York State Minimum Competency | Regular | October | 9 | Buffalo |
| Orleans-Hanna Algebra Prognosis Test | Regular | February | 7-8 | Cleveland |
| Orleans-Hanna Geometry Prognosis Test | Regular | February | 7-8 | Cleveland |

Achievement Tests (cont'd.)

| <u>Test</u> | <u>Type of Program</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|---|------------------------|---------------------------|--------------|--------------|
| Philadelphia Arithmetic Test | Title III | November, May | 1 | Philadelphia |
| Pittsburgh Public Schools English Tests | Regular Scholars | June June | 9-12 9-12 | |
| Portland Tests | | | | |
| Portland Mathematics Test | Regular | March | 3, 5, 7 | |
| Portland Numerical Competence | Regular | October | 11 | |
| Portland Science | Regular | October | 9 | |
| Snader General Mathematics | Regular | April | 12 | Memphis |
| Test of Economics | Title I | | | |
| Topical Tests in American History | Regular | | | |
| Washington, D.C. | | | | |
| Locally-Constructed Mathematics Test | Regular | | 9 | Cleveland |
| Math Instructional Level Tests Levels 2-7 | Regular | Fall, Spring | 11 | Cleveland |
| Wide Range Vocabulary Test | Psychological Services | As Needed | 2-7 | Chicago |

BUSINESS EDUCATION TESTS

| <u>Test</u> | <u>Type of Program</u> | <u>Grade</u> | <u>City</u> |
|--------------------------------------|------------------------|--------------|------------------|
| Bookkeeping II | Regular | | Cleveland |
| General Business Achievement Test | Regular | 9-11 | Washington, D.C. |
| Shorthand Tests, I, II, III, IV | Regular | As Needed | Cleveland |
| Typing (I, II, III, IV) | Regular | | Cleveland |
| Typing, Second Year Achievement Test | Regular | 9-11 | Washington, D.C. |

Price \$3.00 each

6/1 Year

Character & Personality - Non-Projective Tests

| <u>Test</u> | <u>Type of Program</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|---|------------------------|---------------------------|--|------------------|
| Ayres Space Test | Title III | Year-Round | 1-3 | Chicago |
| | Psychological Services | As Needed | | |
| California Test of Personality | Psychological Services | As Needed | Primary Elementary Intermediate Secondary | Chicago |
| California Test of Personality | Title II | December | 9-12 | Chicago |
| California Test of Personality | Self-Concept | As Needed | 7 | Washington, D.C. |
| Examining for Aphasia | Psychological Clinic | As Needed | | Detroit |
| Goldstein - Scheerer Cube Test I - XII | Psychological Clinic | | | Detroit |
| Goldstein - Scheerer Object Sorting Test | Psychological Clinic | | | Detroit |
| Goldstein - Scheerer Stick Test | Psychological Clinic | | | Detroit |
| Hunt - Minnesota Test | Psychological Clinic | As Needed | | Detroit |
| K.D. Proneness Scale Non-Verbal | Psychological Services | As Needed | | Chicago |
| Kuder Preference Record | Regular | June | 11 | Baltimore |
| Kuder Preference Record | Psychological Clinic | As Needed | | Detroit |
| Kuder Preference Record | Regular | December | 9 | Pittsburgh |
| Kuder Preference Record | (Request) | As Needed | 9-12 | Portland |

Character & Personality - Non-Projective Tests (cont'd.)

| <u>Test</u> | <u>Type of Program</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|---|------------------------|---------------------------|---------------------|------------------|
| Memory For Designs Test | Psychological Services | As Needed | | Chicago |
| Minnesota Multiphasic Personality Inventory | Psychological Clinic | As Needed | | Detroit |
| Mooney Problem Check List | Psychological Services | As Needed | Jr. High | Chicago |
| | Psychological Services | As Needed | Sr. High | Chicago |
| | Optional J | Optional | 7-9 | Detroit |
| | Optional H | Optional | 10-12 | Detroit |
| | Psychological Services | As Needed | Jr. High | Detroit |
| Personality Inventory | Regular | November | 9 | Pittsburgh |
| | Title I | As Needed | | Washington, D.C. |
| Study of Values | Psychological Clinic | As Needed | | Detroit |
| | Psychological Clinic | As Needed | | Detroit |
| The Mother-Child Relationship Evaluation | Psychological Clinic | As Needed | | Chicago |
| Thurstone Temperament Scale | Regular | | 11 | Baltimore |
| Vineland Social Maturity Scale | Psychological Services | As Needed | | Baltimore |
| | Title VI | Optional | 2 1/2 yrs. to Adult | Detroit |
| | Title I | As Needed | | Washington, D.C. |

Character & Personality Tests - Projective

| <u>Test</u> | <u>Type of Program</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|--|-----------------------------------|---------------------------|--------------|------------------|
| Bender Visual Motor Gestalt Test for children | Psychological Services | As Needed | | Baltimore |
| | Psychological Services | As Needed | | Chicago |
| | Psychological Clinic | As Needed | | Detroit |
| | Psychological Services | As Needed | | Philadelphia |
| | Title I Psychological Services | As Needed | | Washington, D.C. |
| Blacky Pictures | Psychological Clinic | As Needed | | Detroit |
| | Psychological Services | As Needed | | Washington, D.C. |
| Buttons: Projective | Psychological Services | As Needed | | Chicago |
| Test | Psychological Clinic | | | Detroit |
| Children's Apperception | Psychological Services | As Needed | | Chicago |
| Test | Psychological Clinic | | | Detroit |
| Draw - A - Person | Title I | | 1 | Cleveland |
| Driscoll Play Set | Psychological Services | As Needed | | Washington, D.C. |
| Group Personality Projective Test | Psychological Clinic | As Needed | | Detroit |
| | Psychological Services | As Needed | | Chicago |

Character & Personality - Projective (cont'd.)

| <u>Test</u> | <u>Type of Program</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|--------------------------------------|--|---------------------------|--------------|-----------------------------|
| Holtzman Ink Blot Technique | Psychological Services | As Needed | | Chicago |
| Kahn Test of Symbol Arrangement | Psychological Services | As Needed | | Chicago |
| Kent Rosanoff Free Association Test | Psychological Clinic | As Needed | | Detroit |
| Make - A - Picture Story | Psychological Clinic | As Needed | | Detroit |
| Michigan Picture Test | Psychological Services Psychological Clinic | As Needed As Needed | | Chicago Detroit |
| Minnesota Percepto - Diagnostic Test | Psychological Services | As Needed | | Chicago |
| Minnesota Percepto - Diagnostic Test | Psychological Clinic | As Needed | | Detroit |
| Pickford Projective Pictures | Psychological Services | As Needed | | Chicago |
| Psychodagnostic Plates | Psychological Clinic Title I | As Needed As Needed | | Detroit Washington, D.C. |
| Rorschach Test | Psychological Services Psychological Clinic | As Needed As Needed | | Chicago Detroit |
| | Individual Psychological Examination | May | | Philadelphia |
| | Title I | As Needed | | Washington, D.C. |
| Rosenzweig Picture Frustration Study | Psychological Clinic | As Needed | | Detroit |
| Rotter Incomplete Sentence Blank | Psychological Services | As Needed | | Chicago |

Character & Personality - Projective (cont'd.)

| <u>Test</u> | <u>Type of Program</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|----------------------------------|-----------------------------------|---------------------------|--------------|--------------------------------------|
| Rotter Incomplete Sentence Blank | Psychological Clinic | As Needed | | Detroit |
| Rotter Incomplete Sentence Blank | Psychological Services | As Needed | | Washington, D.C. |
| Symonds Picture | Title I Psychological Services | As Needed As Needed | | Washington, D.C. Washington, D.C. |
| TAT (Thematic Apperception Test) | Psychological Services | As Needed | | Chicago |
| | Psychological Services | As Needed | | Detroit |
| | Title I | | | |
| | Psychological Services | As Needed | | Washington, D.C. |
| The Hand Test | Psychological Services | As Needed | | Chicago |
| Tankins-Horn Picture Arrangement | Psychological Services | As Needed | | Chicago |

Fine Arts Tests

| <u>Test</u> | <u>Type of Program</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|--|------------------------|---------------------------|--------------|--------------|
| Colwell Music Achievement Test | Title I | May | 6 | Philadelphia |
| Meier Art Judgment Test | Regular | | 8 | Baltimore |
| Seashore (Abridged) Measures of Musical Talent | Regular | March | 3,6 | Cleveland |

Intelligence Tests

| <u>Test</u> | <u>Type of Program</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|---|--|---------------------------|------------------------|--------------------|
| Advanced Placement Test (CEEB) | National | | 11, 12 | San Diego |
| Army General Classification Test | Optional | | 11 | Minneapolis |
| Arthur Point Scale of Performance Tests | Psychological Services | As Needed | Physically Handicapped | Baltimore |
| | Psychological Clinic | As Needed | | Detroit |
| Boehm Test of Basic Concepts | Title I | As Needed | | Washington, D.C. |
| | Title I | October | K | Milwaukee |
| | Optional | | K-1 | Minneapolis |
| California Test of Mental Maturity | Regular | April | 3, 5, 7 | Atlanta |
| | Regular | October | 8 | Chicago |
| | Regular | March | 6 | Chicago |
| | Regular | Anytime | 2, 4, 6 | Dallas |
| | Title I | Anytime Only if Desired | Jr. High | Dallas Dallas |
| | Regular | November | 3, 5, 7 | Detroit |
| Chicago - Non-Verbal Examination Test | Psychological Services Psychological Clinic | As Needed | | Chicago Detroit |

Intelligence Tests (cont'd.)

| <u>Test</u> | <u>Type of Program</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|---|-----------------------------------|---------------------------|-------------------------------------|------------------|
| Cognitive Abilities Test (Primary I) | Regular | | | Detroit |
| Cognitive Abilities Test | Regular | May | P-4 | Milwaukee |
| | Supplementary | February | 3 | Portland |
| | Title I Psychological Services | As Needed | | Washington, D.C. |
| Coloured Progressive Matrices | Psychological Services | As Needed | | Baltimore |
| Columbia Mental Maturity Scale | Psychological Services | As Needed | Early School and Kindergarten | Chicago |
| | Psychological Services | As Needed | | Chicago |
| | Psychological Clinic | Optional | 3-12 | Detroit |
| | Psychological Services | As Needed | | Washington, D.C. |
| Detroit Tests of Learning Aptitude | Psychological Services | As Needed | As Needed | Baltimore |
| | Psychological Clinic | Optional | Ages 3&Over | Detroit |
| | Psychological Services | As Needed | | Chicago |
| Full Range Picture Vocabulary Test | Psychological Clinic | As Needed | | Detroit |
| Developmental Schedules | Title I Psychological Services | As Needed | | Washington, D.C. |

Intelligence Tests (cont'd.)

| <u>Test</u> | <u>Type of Program</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|---|------------------------|---------------------------|--------------|------------------|
| Goodenough - Harris Drawing Test | Psychological Services | As Needed | | Chicago |
| Goodenough Intelligence Test | Psychological Clinic | Optional | K-3 | Detroit |
| Hayes - Binet Interim Intelligence Test for the Blind | Psychological Clinic | As Needed | | Detroit |
| Healy Pictorial Completion Tests | Psychological Clinic | As Needed | | Detroit |
| Hennon - Nelson Tests of Mental Ability | District District | October | 8 | San Diego |
| Illinois Test of Psycho - Linguistic Ability | Psychological Services | As Needed | | Baltimore |
| | Psychological Services | As Needed | | Chicago |
| | Title I | | 1 | Cleveland |
| | Title III | Oct., May | 1, 2, 3 | Cleveland |
| | Psychological Clinic | As Needed | Up to 9 Yrs. | Detroit |
| | Title I | Nov., May | 2-5 | Philadelphia |
| | Psychological Services | As Needed | | Washington, D.C. |
| Kahn Intelligence Test | Psychological Services | As Needed | | Chicago |
| Kent Series of Emergency Scales | Psychological Clinic | As Needed | | Detroit |

Intelligence Tests (cont'd.)

| <u>Test</u> | <u>Type of Program</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|--|------------------------|---------------------------|------------------------|------------------|
| Kuhlmann - Anderson Intelligence Tests | Regular | April | 3 | Chicago |
| | Regular | January | 1 | Chicago |
| | Regular | November | 2, 6 | Cleveland |
| | Regular | December | 3 | Cleveland |
| | Regular | October | 8, 9 | Cleveland |
| | Regular | September | 11, 11, 12 | Cleveland |
| Kuhlmann - Anderson | Follow-Through | October | 2 | Cleveland |
| | Psychological Clinic | | | Detroit |
| | Regular | February | 2 | Pittsburgh |
| Kuhlmann - Finch | Remedial Reading | April | 3 | Portland |
| | Regular, Title I | As Needed | | Memphis |
| | Psychological Services | As Needed | Physically Handicapped | Baltimore |
| Leiter International Performance Scale | Psychological Clinic | Optional | Ages 2 - 18 | Detroit |
| | Psychological Services | As Needed | | Chicago |
| | Psychological Services | | As Needed | Washington, D.C. |

Intelligence Tests (cont'd.)

| <u>Test</u> | <u>Type of Program</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|--|------------------------|---------------------------|--------------|---------------|
| Lorge-Thomdike Intelligence Test | Title I | October | 1, 2, 3 | Cleveland |
| | Regular | November | 6, 12 | Los Angeles |
| | Regular & Title I | October | 5, 8, 10 | Memphis |
| | Regular | October | 4, 6, 8, 10 | Milwaukee |
| | Regular | November | 2 | Minneapolis |
| | Regular | January | 4 | Minneapolis |
| | Regular | Early Fall | 7 | Minneapolis |
| | Regular & Title I | October | 4, 7 | St. Louis |
| | State | November | 6, 10, 12 | San Diego |
| | Optional | May | 1, 3 | San Francisco |
| | State | November | 6, 12 | San Francisco |
| | Optional | October | 8 | San Francisco |
| | Title I | As Needed | 1-3 | Baltimore |
| Marianne Forstig Developmental Test of Visual Perception | Psychological Services | As Needed | | Chicago |
| | Psychological Services | Sept. - Oct. | 1, 2, 3 | Cleveland |
| | Title III | As Needed | Ages 4-7 | Detroit |
| | Psychological Clinic | | | |

Intelligence Tests (cont'd.)

| <u>Test</u> | <u>Type of Program</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|--|--|---------------------------|--------------|--------------------|
| Marianne Forstig Developmental Test of Visual Perception | Title I Psychological Services | As Needed | | Washington, D.C. |
| Merrill - Palmer Scale of Mental Tests | Reading Center | As Needed | 1-6 | Washington, D.C. |
| Mill - Hill Vocabulary | Psychological Services | As Needed | | Baltimore |
| Minnesota Scholastic Aptitude Test | Psychological Clinic | As Needed | | Detroit |
| Nebraska Test of Learning Aptitude | Regular | | 11 | Minneapolis |
| Ohio State University Psychological Test | Psychological Services Psychological Clinic | As Needed As Needed | | Chicago Detroit |
| Ontario School Ability Examination | Regular | March, June | 11 | Baltimore |
| Otis Gamma Intelligence Test | Title I Regular | November | 11 | St. Louis |
| Otis Quick Scoring | Psychological Services Psychological Clinic | As Needed As Needed | | Chicago Detroit |
| Otis - Lennon Mental Ability Tests | Regular | November | 11 | Atlanta |
| | Psychological Clinic | As Needed | | Detroit |
| | Regular & Title I | April | 1,2,5,7,11 | Baltimore |
| | Regular | January | 4 | Buffalo |
| | Regular | September | 6, 8 | Buffalo |
| | Regular | February | 5,8,9,11 | Pittsburgh |

Test

Peabody Picture
Vocabulary Test

| <u>Type of Program</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|-----------------------------|-------------------------------|-----------------------|-------------------------------|
| Psychological Services | As Needed | | Baltimore |
| Psychological Services | As Needed | | Chicago |
| Title I | April | 1 | Cleveland |
| Psychological Clinic O.E.O. | Optional | Age 2 1/2 to Adult | Detroit |
| Title I | Feb., May | K | Milwaukee |
| Title I | Nove., May | 2, 3 | Philadelphia |
| Pre-Kindergarten | Oct., May | Pre-K | San Diego |
| Psychological Services | As Needed | | Washington, D.C. |
| Psychological Clinic | As Needed | | Detroit |
| Psychological Clinic | As Needed | | Detroit |
| National Project Assessment | | 11 | Washington, D.C. San Diego |
| Regular | April - May | K-1 | Baltimore |
| Title I | | | |
| Regular | January | 8 | Baltimore |
| Psychological Services | As Needed | | Chicago |
| Psychological Clinic | As Needed | | Detroit |

Quick Test

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Intelligence Tests (cont'd.)

| <u>Test</u> | <u>Type of Program</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|-----------------------------------|-----------------------------------|---------------------------|---------------|--------------|
| Rutgers Drawing Test | Psychological Clinic | As Needed | | Detroit |
| School and College Ability Tests | Regular | October | 10 | Atlanta |
| | Regular 2a | End of Semester | 12 | Detroit |
| | Regular 2b | End of Semester | 10 | Detroit |
| | Regular 4a | November | 4 | Portland |
| | Regular 4a | April | 7 | Portland |
| | Regular 2a | October | 10 | Portland |
| SRA Non-Verbal Form | Psychological Services | As Needed | | Chicago |
| | Title I | October | EMR | Chicago |
| Short Test of Educational Ability | Psychological Clinic | Nov., May | K-1 | Philadelphia |
| Slossen Intelligence Test | Psychological Services | As Needed | | Chicago |
| Stanford-Binet Intelligence Tests | Psychological Services, Title I | As Needed | | Baltimore |
| | Title I | October | FMH | Chicago |
| | Psychological Services, Title III | October | 1, 2, 3 | Cleveland |
| | Psychological Services | As Needed | Agas 2 & Over | Detroit |
| | Psychological Services | As Needed | K-4 | Philadelphia |
| | Psychological Services | As Needed | 1-4 | Portland |

Intelligence Tests (cont'd.)

| <u>Test</u> | <u>Type of Program</u> | <u>Administered</u> | <u>Grade</u> | <u>City</u> |
|--|-----------------------------------|---------------------|--------------|------------------|
| Stanford-Binet Intelligence Tests | Psychological Services Title I | As Needed | | Washington, D.C. |
| Tests of Educational Ability | Psychological Services | As Needed | | Detroit |
| | Optional | Optional | 4, 6, 8, 10 | Minneapolis |
| Test of General Ability | Title VII | | 7 | Cleveland |
| Time Appreciation Test | Psychological Services | As Needed | | Chicago |
| Von Alstynne Picture Vocabulary | Psychological Clinic | As Needed | | Detroit |
| WAIS (Wechsler Adult Intelligence Scale) | Psychological Services | As Needed | | Baltimore |
| | Psychological Services | As Needed | | Chicago |
| | Psychological Clinic | As Needed | | Detroit |
| | Psychological Services | As Needed | | Philadelphia |
| | Psychological Services | As Needed | | Portland |
| | Title I Psychological Services | As Needed | | Washington, D.C. |

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Manual Dexterity Tests

| <u>Test</u> | <u>Type of Program</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|-------------------------------------|------------------------|---------------------------|--------------|-------------|
| Purdue Pegboard | Psychological Clinic | As Needed | | Detroit |
| Mechanical Ability Tests | | | | |
| Bennet Mechanical Comprehension | Regular | | 11 | Baltimore |
| Minnesota Paper Form Board, Revised | Psychological Services | As Needed | | Chicago |
| Minnesota Paper Form Board | Regular | March, June | 11 | Baltimore |

MULTI-APTITUDE BATTERIES

| <u>Type of Program</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|---|---------------------------|--------------|----------------|
| Academic Promise Test | Optional | 6,7,8 | Minneapolis |
| Adult Basic | Title I | EMH | Chicago |
| Differential Aptitude Tests | Regular | 9 | Chicago |
| | Regular | 11 | Chicago |
| | Regular | 8 | Cleveland |
| | Optional | 8 | Detroit |
| | Regular | 9 | Milwaukee |
| | Regular | 9 | Minneapolis |
| | Regular | 10 | Pittsburgh |
| | Regular Title I | 9 | St. Louis |
| | Guidance (Optional) | 8-12 | Washington, D. |
| General Aptitude Test Battery | Optional | 12 | Minneapolis |
| | On Request | 9-12 | Portland |
| Jastak Test of Potential Ability & Behavior Stability | Psychological Clinic | As Needed | Detroit |
| Multiple Aptitude Tests: Routine Clerical Facility | Regular | 8 | Baltimore |

Pre School Tests/inventories

| <u>Test</u> | <u>Type of Program</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|---------------------------------------|------------------------|---------------------------|------------------|--------------|
| Caldwell Pre-School Inventory | Title I | | Pre-Kindergarten | Los Angeles |
| | Follow-Through | November, May | Pre-Kindergarten | Philadelphia |
| | Get Set | October, June | K-1 | Philadelphia |
| Cooperative Early Childhood Inventory | Follow-Through | November, May | K-1 | Philadelphia |
| Cooperative Pre-Primary Battery | Title I | Oct., Jan., May | 1 | Cleveland |
| Cooperative Pre-Primary Battery | Follow-Through | September, May | 1 & 2 | Cleveland |

Lee-Clark Readiness Tests

| <u>Type of Program</u> | <u>Test</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|------------------------|-------------------------------|---------------------------|--------------|--------------|
| Regular | Lee - Clark Reading Readiness | June | K | Buffalo |
| Title I | Lee - Clark Reading Readiness | October | K-1 | Chicago |
| Psychological Services | Lee - Clark Reading Readiness | | As Needed | Chicago |
| Follow-Through | Lee - Clark Reading Readiness | November, May | K-1 | Philadelphia |
| Research | Lee - Clark Reading Readiness | September, October | 1 | Portland |

Metropolitan Readiness Tests
Regular Testing Program

| <u>Test</u> | <u>Form</u> | <u>Month</u> | <u>Grade</u> | <u>City</u> |
|--------------------------------|-------------|---------------------|--------------|-------------------|
| Metropolitan Readiness | - | September | 1 | Buffalo |
| Metropolitan Readiness | A | September | 1 | Chicago |
| Metropolitan Readiness | A/B | May | K | Cleveland |
| Metropolitan Readiness | B | September | 1 | Memphis |
| Metropolitan Readiness | - | April | K | Pittsburgh |
| Metropolitan Readiness | A | June | K | San Francisco |
| Metropolitan Readiness | - | - | K | Washington, D. C. |
| Metropolitan Reading Readiness | - | May | K | Atlanta |
| Metropolitan Reading Readiness | A | 1st month of school | 1 | Minneapolis |

Metropolitan Readiness Tests
Non-Regular Testing Program

| <u>Type of Program</u> | <u>Test</u> | <u>Form</u> | <u>Month</u> | <u>Grade</u> | <u>City</u> |
|--------------------------------------|------------------------|-------------|----------------|--------------|--------------|
| Title I | Metropolitan Readiness | C | October | K-1 | Chicago |
| A. D. C. (Aid to dependent children) | Metropolitan Readiness | B | Sept., May | K | Cleveland |
| Title III | Metropolitan Readiness | A | Sept., October | 1, 2, 3 | Cleveland |
| Title I | Metropolitan Readiness | B | - | K-1 | Los Angeles |
| Title I | Metropolitan Readiness | B | September | 1 | Memphis |
| Follow-Through | Metropolitan Readiness | B | September, May | K | Cleveland |
| Follow-Through | Metropolitan Readiness | - | November, May | 1 | Philadelphia |

Miscellaneous Readiness Tests

| <u>Test</u> | <u>Type of Program</u> | <u>Form</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|--|---------------------------------|-------------|---------------------------|-------------------|-------------|
| Anton-Brenner Developmental Gestalt Test of School Readiness | Psychological Services | | As Needed | | Chicago |
| Anton-Brenner Developmental Gestalt Test of School Readiness | Psychological Clinic | | As Needed | | Detroit |
| | Title I | | September, May | | Milwaukee |
| Clymer-Barrett Readiness Test | ADC (Aid to dependent children) | A | September, May | K | Cleveland |
| Clymer-Barrett Readiness Test | Follow-Through | A | April | K | Cleveland |
| Detroit Reading Readiness Test | Optional | | Optional | K-1 | Detroit |
| Durrell Analysis of Reading Readiness | Psychological Clinic | | As Needed | | Detroit |
| Screening Test of Academic Readiness | Title I | | September, May | Child Development | Cleveland |

Physiological Tests

Hearing Tests

| <u>Test</u> | <u>Type of Program</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|------------------------------|------------------------|---------------------------|--------------|-------------|
| Audiometer Test | Psychological | As Needed | | Baltimore |
| Auditory Memory Span-Digits | Title III | | 1, 2, 3 | Cleveland |
| Auditory Discrimination Test | Psychological Services | As Needed | | Baltimore |
| | Psychological Services | As Needed | | Chicago |
| | Title III | September | 1, 2, 3 | Cleveland |
| | Psychological Clinic | Optional | K-12 | Detroit |

Health Tests

| | | | | |
|---------------------------------|---------|-----|----------|-----------|
| California Physical Performance | State | May | 6, 9, 12 | San Diego |
| Physical Fitness Test | Regular | | 7, 8, 9 | Cleveland |

Sensory Motor Tests

| | | | | |
|---|------------------------|-----------|--|---------|
| Beery Visual Motor Inventory | Psychological Services | As Needed | | Chicago |
| Dvorine Color Plates | Psychological Clinic | | | Detroit |
| Harris Tests of Lateral Dominance | Psychological Clinic | As Needed | | Detroit |
| Left/Right Discrimination & Finger Localization | Psychological Services | As Needed | | Chicago |
| Oseretsky Test of Motor Proficiency | Psychological Clinic | | | Detroit |

Physiological Tests (cont'd.)

| <u>Test</u> | <u>Sensory Motor Tests</u> | | <u>Grade</u> | <u>City</u> |
|--|----------------------------|---------------------------|--------------|----------------------|
| | <u>Type of Program</u> | <u>Month Administered</u> | | |
| Southern California Kinesthesia & Tactile Perception Tests | Title III | September | 1-3 | Cleveland |
| | Psychological Services | As Needed | | Cleveland |
| | Psychological Services | As Needed | | Chicago |
| Southern California Motor Accuracy | | | | |
| <u>Vision Tests</u> | | | | |
| Benton Visual Retention | Psychological Clinic | As Needed | | Detroit Baltimore |
| Gelb - Goldstein - Color Sorting Test | Psychological Clinic | | | Detroit |
| Goldstein - Weigl Color Form Test | Psychological Clinic | | | Detroit |
| Keystone Visual Survey | Psychological Services | As Needed | | Baltimore |
| Southern California Figure - Ground Visual Perception Test | Title III | September | 1-3 | Cleveland |
| | Psychological Services | As Needed | | Chicago |

Vocations/Interest Inventories

| <u>Test</u> | <u>Type of Program</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|--|------------------------|---------------------------|--------------|---------------|
| Brainard Occupational Preference Inventory | Psychological Services | As Needed | | Chicago |
| Detroit Retail Selling Inventory | Regular | | 11 | Milwaukee |
| Engineering & Physical Science Aptitude Test | Regular | | 11 | Baltimore |
| Geist Picture Interest Inventory | Psychological Clinic | As Needed | | Detroit |
| Gordon Occupational Checklist | Psychological Services | As Needed | | Chicago |
| Gordon Occupational Checklist | Regular | December | 9 | Pittsburgh |
| Kuder General Interest Survey | Regular | | 8 | Cleveland |
| Kuder General Interest Survey | Optional | Optional | 7-12 | Detroit |
| McGahan Interest Inventory | Psychological Services | As Needed | | Chicago |
| Survey of Mechanical Insight | Regular | | 8 | Baltimore |
| Occupational Interest Inventory | Psychological Services | As Needed | | Chicago |
| Occupational Interest Inventory | Regular | As Needed | 9,11 | Dallas |
| Ohio Vocational Interest Survey | District | November | 11 | San Diego |
| Ohio Trade and Industrial Education Achievement Test | Vocational High School | | 11,12 | Washington, I |

Miscellaneous Tests

Mathematics Tests

| <u>Test</u> | <u>Type of Program</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|---|--------------------------|---------------------------|--------------|----------------|
| Cleveland Algebra I Screening Test | Regular | October | 9, 10 | Cleveland |
| Lee Geometry Aptitude Test | Math Special | As Needed | 1-6 | Washington, DC |
| Miscellaneous Detroit Mathematics Tests | 100 Addition Facts | Optional | 3-8 | |
| | 90 Division Facts | Optional | 4-8 | |
| | 100 Multiplication Facts | Optional | 4-8 | |
| | 100 Subtraction Facts | Optional | 3-8 | |
| New Stanford Arithmetic Test | Psychological Services | As Needed | | Chicago |
| Philadelphia Test in Arithmetic | Title III | November, May | 1 | Philadelphia |
| Portland Mathematics Test | Regular | March | 3, 5, 7 | |
| Portland Numerical Competence | Regular | October | 11 | |
| Washington, D.C. Locally - Math Instructional | Regular | Fall, Spring | 2-7 | |
| Constructed Mathematics Tests | Level Tests | | | |
| | Levels 2-7 | | | |

Miscellaneous Reading Tests

| <u>Test</u> | <u>Type of Program</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|---|------------------------|---------------------------|--------------|------------------|
| Betts Informal Reading Inventory | Title I | 4, 5, 6 | 4, 5, 6 | Philadelphia |
| Bond - Balow - Hoyt Developmental Reading Tests | Regular | October | 2 | Minneapolis |
| | Optional | Optional | 2 | Minneapolis |
| Bond - Clymer - Hoyt Silent Reading Test | Optional | | 5, 6 | Minneapolis |
| Botel Phonics Mastery Test | Title I | Oct., Feb., May | 4, 5, 6 | Philadelphia |
| Botel Reading Inventory | Reading Center | As Needed | 1-6 | Washington, D.C. |
| Davis Reading Test | Regular | | 11 | Chicago |
| Diagnostic Reading Scale | Psychological Clinic | As Needed | | Detroit |
| Dolch Basic Sight Vocabulary of 220 Words | Psychological Clinic | | | Detroit |
| Dolch Basic Sight Word Test | Psychological Clinic | | | Detroit |
| Durrell Analysis of Reading Difficulty | Psychological Services | As Needed | | Baltimore |
| Gates Reading | Reading | As Needed | As Needed | Washington, D.C. |
| Gilmore Oral Reading | Psychological Services | As Needed | As Needed | Baltimore |
| | Optional | Optional | 1-8 | Detroit |
| Ginn Third Reader I | Optional | Optional | 3 | Detroit |
| Ginn Third Reader II | Optional | Optional | 3 | Detroit |

Miscellaneous Reading Tests (cont'd.)

| Test | Type of Program | Month Administered | Grade | City |
|---|------------------------|-------------------------------|---|------------------------|
| Gray Oral Reading Test | Psychological Services | As Needed | | Baltimore |
| | Psychological Services | (Paragraph Test) As Needed | | Chicago |
| | Psychological Services | As Needed | P | Philadelphia |
| | Title I | As Needed | | Washington, D.C. |
| | Psychological Clinic | | K-1 | Detroit |
| Mastery Reading Test | Psychological Services | As Needed | | Chicago |
| Monroe Diagnostic Reading Examination | | | | |
| Murphy - Durrell Diagnostic Reading Readiness | Reading Center | | 1-6 | Washington, D.C. |
| Nelson-Denny | Reading | As Needed | | Washington, D.C. |
| Nelson Reading | Title I Title III | | 7 10 | Milwaukee Milwaukee |
| New Stanford Reading Test | Psychological Services | As Needed | | Chicago |
| Ott Test (Comprehension) | Psychological Clinic | | K-1 | Detroit |
| Packard Language Usage Test | Regular | | 10 | Baltimore |
| Primary Reading Profiees | Regular Title I | April | 2 (Elementary Special Curriculum) | Baltimore |

Miscellaneous Reading Tests (cont'd.)

| <u>Test</u> | <u>Type of Program</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|---|------------------------|---------------------------|--------------|-------------|
| Receptive Language Test | Title | May | 1, 2 | Chicago |
| Rosewell-Chall Auditory Blending Test | Psychological Clinic | | K-1 | Detroit |
| Rosewell-Chall Diagnostic Reading Test | Psychological Services | As Needed | | Baltimore |
| Templin-Darley Screening & Diagnostic Tests of Articulation | Psychological Clinic | As Needed | | Detroit |
| Test of Phonetic Discrimination | Title III | | 1, 2, 3 | Cleveland |
| Verbal Language Development Scale | Psychological Clinic | As Needed | 1, 2, 3 | Cleveland |
| | | | | Detroit |

Miscellaneous Science Tests

| <u>Test</u> | <u>Type of Program</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|-------------------------------|------------------------|---------------------------|--------------|-------------|
| Dunning - Abeles Physics Test | Regular | | 11,12 | Cleveland |
| High School Chemistry Test | Regular | | 11 | Baltimore |
| Milwaukee Schence Achievement | Regular | | 6 | Milwaukee |
| Portland Science | Regular | October | 9 | |
| Read General Science Test | Optional | | 7-9 | Detroit |

Miscellaneous Unclassified Tests

| <u>Test</u> | <u>Type of Program</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|---|---|---------------------------|-------------------|------------------|
| Ammons Quick | Title I | | 1 | Milwaukee |
| Cleveland Locally Constructed Instruments | | | | |
| Devereux Behavior Rating Scale | Title VII Bilingual | February | Pre K-1 | Philadelphia |
| Expressive Language Test | Psychological Clinic | | K-1 | Detroit |
| Forer Structured Sentence Completion Test | Psychological Services | As Needed | As Needed | Chicago |
| Harris - Goodenough Draw-A-Man | Title III | September | 1-3 | Cleveland |
| House - Tree - Person Test | Psychological Clinic | As Needed | Ages 5 + | Detroit |
| Kephardt Perceptual Survey Rating Scale | Title I Psychological Services | As Needed | | Washington, D.C. |
| Kephardt Forms (Copy & Memory) | Psychological Services | As Needed | As Needed | Baltimore |
| Levine - Elzey Ratings | Title III Title IV | Year-Round | 1-3 | Cleveland |
| Linguistic Index | Title I | Sept., May | Child Development | Cleveland |
| MAPS | Psychological Clinic Psychological Services Title I | | K-1 | Detroit |
| | | As Needed | | Washington, D.C. |

Miscellaneous Unclassified Tests

| <u>Test</u> | <u>Type of Program</u> | <u>Month Administered</u> | <u>Grade</u> | <u>City</u> |
|---|---------------------------------|---------------------------|-----------------------|-----------------------|
| Maze Test - WISC | Psychological Clinic | As Needed | | Detroit |
| Minnesota Teacher Attitude Inventory | Regular | May | | Milwaukee |
| Picture Story Language Test | Title III | | 4, 3, 2 | |
| Portland Area (Politan) Area Social Studies Skills Test | Regular | October | 9 | Portland |
| Raven Progressive Matrices | Psychological Services | As Needed | | Chicago |
| | Psychological Clinic | As Needed | | Detroit |
| Rogers Test of Personality Adjustment | Psychological Services | As Needed | | Chicago |
| School Apperception Method | Psychological Services | As Needed | | Chicago |
| Sequin Form Board | Title I Psychological Clinic | | Ages 3-4 As Needed | Detroit Detroit |
| START (Score Teach Answer Record) | Title I | | X | Milwaukee |
| Tennessee Self-Concept Scale | Title III | Sept., May | | High School Milwaukee |
| Self-Concept Change | As Needed | | 7 | Washington, D.C. |
| Williamson Sentence Completion | Psychological Clinic | As Needed | | Detroit |
| Winterhaven | Psychological Services | As Needed | | Washington, D.C. |
| WRAT | Psychological Services | As Needed | | Detroit |

Miscellaneous Tests

Cleveland Locally Constructed Instruments

| <u>Test</u> | <u>Type of Program</u> | <u>Month Administered</u> | <u>Grade</u> |
|--|--|---------------------------|--------------|
| Attitude Survey, Semantic Differential | ADC (Aid to dependent children) | September, May | 6 |
| Semantic Differential | MES (More Effective Schools) ADC | October, June | 4, 6 |
| Semantic Differential | IPI (Individually Prescribed Instruction) ADC | June | 4, 6 |
| Semantic Differential | Title VII | June | 7 |
| Face Test | ADC, MES | October, June | 2 |
| Face Test | ADC, IPI | June | 2 |
| Survey of Attitude Toward Tutoring | SNYC (School Neighborhood Youth Corps) | May | 1-6 |
| Survey of Math Attitude | Title I | September, May | 3-6 |
| Survey of Pupil Opinion | Title I | September, May | 7, 9, 10 |
| Survey of Physical Facts | ADC | September, May | 6 |